# Yearly Status Report - 2014-2015

| Part A |
|---|

## Data of the Institution

| 1. Name of the Institution | GOVERNMENT COLLEGE OF EDUCATION |
|---|---|
| Name of the head of the Institution | Dr.Sanjivni Shrikant Muley |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | +912402334840 |
| Mobile no. | 9422206410 |
| Registered Email | govtiase@gmail.com |
| Alternate Email | iaseiqac@gmail.com |
| Address | Padampura, Station Road, |
| City/Town | Aurangabad |
| State/UT | Maharashtra |
| Pincode | 431005 |

2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Dr. U. J. Karawande** |
| Phone no/Alternate Phone no. | **02402334840** |
| Mobile no. | **9850691948** |
| Registered Email | **govtiase@gmail.com** |
| Alternate Email | **urjitkarwande@gmail.com** |

**3. Website Address**

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.iaseaurangabad.org/showpdf.aspx?PID=5 |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.iaseaurangabad.org/showpdf.aspx?PID=9 |

**5. Accreditation Details**

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **A** | **87.25** | **2004** | **03-May-2004** | **02-May-2009** |
| **2** | **A** | **3.27** | **2015** | **01-May-2015** | **30-Apr-2020** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **19-Jan-2006** |

**7. Internal Quality Assurance System**

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Publication of Quarterly Interdisciplinary Journal** | **26-Sep-2014**<br>**90** | **180** |

| Tree plantation in the campus on the occasion of world environment day | 05-Jun-2014 01 | 50 |
| --- | --- | --- |
| [View File]() | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| --- | --- | --- | --- | --- |
| Institution | Block Grant | UGC | 2014 1095 | 150000 |
| IAQC | IQAC | UGC | 2014 1095 | 300000 |
| [View File]() | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | Yes |
| --- | --- |
| Upload latest notification of formation of IQAC | [View File]() |
| **10. Number of IQAC meetings held during the year :** | 4 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | Yes |
| Upload the minutes of meeting and action taken report | [View File]() |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | Yes |
| If yes, mention the amount | 300000 |
| Year | 2014 |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Submited LOI to NAAC (second time)

Updation of departmental profiles.

Publication of Quarterly Interdisciplinary Research Journal.

Preparing for NAAC reaccreditaion.

| Beautification of Campus. |
|---|

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| Finalization of SSR/RAR | The RAR wad uploaded in the website and was communicated to NAAC |
| AQAR 2013-14 validation | The changes suggested in the AQAR were carried out and was sent to NAAC |
| Resubmission of LoI | As per NAAC suggestion the LoI was resubmitted to NAAC |
| Academic Calendars | The changes suggested in the Academic Calendars were carried out and the final AC were placed in the website. |
| Mock visit to deptts | The IQAC visited variouis departments and the corrective measures were followed as per inputs given by the members. |
| [View File](#) | |

| **14. Whether AQAR was placed before statutory body ?** | **Yes** |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| IQAC | 16-Jun-2014 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **Yes** |
|---|---|
| Date of Visit | 26-Feb-2015 |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | 2014 |
| Date of Submission | 15-Sep-2014 |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules | The MIS is in place at state level and |

currently operational (maximum 500 words)

the data is managed by the Director of Higher Education, Maharashtra State, Pune. It consists of Staffing (Sanctioned, Filled, Vacant) Students (SC, ST, DT, NT1, NT2, NT3, OBC, SBC) Scholarship disbursed categorywise Other monetory benefits availed by teaching and nonteaching staff.

## Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the institute is also affiliated with Dr. Babasaheb Ambedkar Marathwada University, the curriculum approved by the university is implemented. There are two parts in the B.Ed. course of the university curriculum. The second part is Part B which is related to internal assessment. Inthe first IQAC meeting of the academic year, the theory papers & internal assessment / practicum components from the syllabus are distributed among the professors from the point of view of workload . Accordingly, the department concerned is responsible for the planning and successful implementation of the respective activity. After the completion of the admission process of the trainees, an introductory session is planned to introduce the curriculum at the beginning of the academic work. Attempts are made to complete the work activities within these dates given in the annual plan At the end of the academic year, written and oral feedback is collected. At the end of the year, written and oral responses are analysed and accordingly corrections are done after discussing them in the IQAC meetings.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

### 1.3 – Curriculum Enrichment

**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

**1.3.2 – Field Projects / Internships under taken during the year**

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BEd | Internship | 100 |
| MEd | Internship | 38 |
| [View File](#) | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| The Principal conducts overall analysis of academics at the end of every year to obtain feedback from the student teachers and the faculty. • Teacher appraisal by student-teachers in written form is a practice followed in the college annually. The Staff Appraisal forms are collected and given to the concerned staff member who critically analyses the ratings and feedback given by the student teachers and also review the effectiveness of the teaching learning strategies used by them, guidance given for Practicum and feedback strategies used. A consolidated report of the appraisal is then prepared by the faculty and submitted on the basis of which a confidential report is prepared by the Principal. • Teacher educators provide self-appraisal report to the head of the Institution at the end of academic year |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| MEd | One Year Pre-Service Course | 40 | 500 | 38 |
| BEd | One Year Pre-Service Course | 100 | 10000 | 100 |
| [View File](#) | | | | |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of | Number of | Number of | Number of | Number of |
|---|---|---|---|---|---|

| | students enrolled in the institution (UG) | students enrolled in the institution (PG) | fulltime teachers available in the institution teaching only UG courses | fulltime teachers available in the institution teaching only PG courses | teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2014 | 100 | 38 | 7 | 4 | 5 |

## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 16 | 16 | 354 | 8 | 1 | 286 |

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IASE believes in providing the student teachers an incredibly supportive environment that enables every student to flourish to the maximum of her/his abilities. To accomplish this, student mentoring is taken up as under. • The institution has mentoring arrangement. 100 B.Ed. and 40 M.Ed. trainees are divided into four groups (Houses). 25 B.Ed. and 10 M.Ed. trainees and a professor in-charge constitute that group. • Every group organize curricular and co-curricular activities in particular stipulated period. • It is the practice of Mentors to meet students individually or in groups • In significant cases parents are called for counselling/special meetings with the Principal according to the recommendation of the Mentor. • If a student is identified as having weakness in particular subject, the subject teacher educator guides that particular student as per the recombination of Mentor.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 138 | 16 | 1:9 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 16 | 16 | Nill | Nill | 11 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2014 | Dr L K Mohrir | Associate Professor | Govt of Maharashtra |
| 2014 | Dr R S Lolge | Assistant Professor | Manav Seva Sanstha Amravati |
| 2014 | Dr R S Lolge | Assistant Professor | J C S Sanstha Pune |
| 2014 | Dr P S Bansod | Assistant Professor | Dr B A Marathwada University Aurangabad |

| 2014 | A Prof S B Khandale | Assistant Professor | Maharashtra State OBC revolution Samittee |
|---|---|---|---|

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| MEd | Nill | Year | 26/04/2014 | 12/06/2015 |
| BEd | Nill | Year | 30/04/2014 | 15/06/2015 |
| [View File](#) | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• Diagnostic Approach • Use of Formative and Summative Evaluation Techniques, Methods Tools • Continuous and Comprehensive Evaluation Process • Objective Evaluation • Execution of Supervised Class Tests • Use of Various Tools, techniques Methods of evaluation (Teacher evaluation, Peer evaluation, Expert evaluation ) • Guidance for opportunities in career Development through orientation Programmes, Lectures, expert lectures Personal Guidance. • At institution level Tests after teaching of Units are conducted it includes Surprise tests also as per university syllabus. • Comprehensive Continuous Internal Evaluation is being followed. • Examination/ Evaluation Reforms initiated at Institution Level : Use of Question Bank , Surprised Class Tests, Preliminary Examination for all Regular courses.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares programme-wise, (viz., B.Ed.-Regular 1 year programme M.Ed.-Regular 1 year programme) academic calendars in the beginning of the academic year. It is and has to be in tune with university academic calendar. These calendars are kept in the first meeting of IQAC preferably in the month of June of every academic year. The suggestions/corrections, suggested if any, are implemented and accordingly the programmes are run. There are only few exceptional occasions when the planned academic calendar has to be modified by virtue of Govt. and the University orders/circulars occasionally.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://www.iaseaurangabad.org/Default.aspx#](http://www.iaseaurangabad.org/Default.aspx#)

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| Nill | BEd | Secondary & Higher Secondary | 100 | 100 | 100 |

| Nill | MEd | General | 38 | 38 | 100 |
|------|-----|---------|-----|-----|-----|

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Not applicable in 2014-15 but NAAC peer team visited and interacted with students in Feb 2015.

# CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

## 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|--------------------------------|
| Minor Projects | 730 | UGC | 0.65 | 0.65 |

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## 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| Introduction to innovative concepts in research studies in Education | Research Publication Dept | 01/09/2014 |
| Innovative perspective in research | Research Publication Dept | 27/01/2015 |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| No Data Entered/Not Applicable !!! | | | | |
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|-----------------------|
| No Data Entered/Not Applicable !!! | | | | | |
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## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|--------------|
| No Data Entered/Not Applicable !!! | | |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|--------------------------|
| Education | 2 |

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|---|---|---|---|
| International | Education | 2 | Nill |
| National | Education | 4 | Nill |

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**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
|---|---|
| Education | 6 |

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**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Innovations in Educational Management : BEd curriculum management | Dr U J Karawande | Innovations in Education | 2014 | Nill | Govt College of Education, IASE, Aurangabad | Nill |
| Effectiveness of Science Grade IX CAL material on conceptual Learning | Dr U J Karawande | International Conference on Current Issues in Education Social Sciences | 2014 | Nill | Govt College of Education, IASE, Aurangabad | Nill |
| Future Strategy for Evaluation in Teacher Education | Dr U J Karawande | Futurology of Education | 2014 | Nill | Govt College of Education, IASE, Aurangabad | Nill |
| ??????? ?????????? ????? ???? ?????????? ??????? ???? ????????? ????? - ?? ?????? | Dr N R Chondekar | National Journal of Extensive Education and Interdisciplinary Research. | 2014 | Nill | Govt College of Education, IASE, Aurangabad | Nill |
| ???? ? ???????? ??????? | Dr N R Chondekar | National Journal of Extensive | 2014 | Nill | Govt College of Education, | Nill |

| | | Education and Interdisciplinary Research. | | | IASE, Aurangabad | |
|---|---|---|---|---|---|---|
| E-learning for Disabled Users | Dr B P Subhedar | International Conference on Current Issues in Education Social Sciences | 2014 | Nill | Govt College of Education, IASE, Aurangabad | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| E-learning for Disabled Users | Dr B P Subhedar | International Conference on Current Issues in Education Social Sciences | 2014 | Nill | Nill | Govt College of Education, IASE, Aurangabad |
| ???? ? ???????? ??????? | Dr N R Chondekar | National Journal of Extensive Education and Interdisciplinary Research. | 2014 | Nill | Nill | Govt College of Education, IASE, Aurangabad |
| ??????? ?????????? ????? ???? ?????????? ??????? ???? ????????? ????? – ?? ?????? | Dr N R Chondekar | National Journal of Extensive Education and Interdisciplinary Research. | 2014 | Nill | Nill | Govt College of Education, IASE, Aurangabad |
| Future Strategy for Evaluation in Teacher Education | Dr U J Karawande | Futurology of Education | 2014 | Nill | Nill | Govt College of Education, IASE, Aurangabad |
| Effectiveness of Science Grade IX | Dr U J Karawande | International Conference on Current | 2014 | Nill | Nill | Govt College of Education, IASE, |

| CAL material on conceptual Learning | | Issues in Education Social Sciences | | | | | Aurangabad |
|---|---|---|---|---|---|---|---|
| Innovations in Educational Management : BEd curriculum management | Dr U J Karawande | Innovations in Education | 2014 | Nill | Nill | | Govt College of Education, IASE, Aurangabad |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Resource persons | Nill | Nill | 1 | 2 |
| Attended/Seminars/Workshops | 2 | 5 | Nill | Nill |
| Presented papers | 2 | 4 | Nill | Nill |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Health awareness program | Yoga School of Bihar | 9 | 122 |
| Yoga Camp | Yoga School of Bihar | 9 | 134 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Jagar Janiwancha Abhiyan | District Level Award | Govt of Maharashtra | 138 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Jagar Janiwancha Abhiyan | Govt of Maharashtra | Gender Issue awareness- Street Show | 5 | 138 |

| | Stree Bhrun Hatya | | | |
|---|---|---|---|---|

**No file uploaded.**

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Research proposal workshop | 38 Teacher Educators, Researchers | Institute | 3 |
| Innovative concepts in research studies in Education workshop | 73 Teacher Educators, Researchers | Institute | 3 |
| [View File](#) | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Collaborative Practicing School | Internship | Sharada Mandir High School, Aurangpura Aurangabad 9423778651 (Mrs Muley) 0240- | 05/01/2015 | 13/01/2015 | 39 |
| Collaborative Practicing School | Internship | Gujrathi Kanya High School, Aurangabad 9423456748 (Mr. Jangle) 0240- | 05/01/2015 | 13/01/2015 | 39 |
| Collaborative Practicing School | Internship | Govt Vidya Niketan, Padampura Aurangabad 9403757473 ( Mrs.Zadbuke) 0240- | 05/01/2015 | 13/01/2015 | 22 |
| Collaborative Practicing School | Internship | Jagruti High School, Padampura Aurangabad 8329897903 (Mrs Khode) 0240- | 05/01/2015 | 13/01/2015 | 38 |

| Collaborative Practicing School | Practice Lessons | Sharada Mandir High School, Aurangpura Aurangabad 9423778651 (Mrs Muley) 0240- | 18/08/2014 | 20/02/2015 | 20 |
|---|---|---|---|---|---|
| Collaborative Practicing School | Practice Lessons | Gujrathi Kanya High School, Aurangabad 9423456748 (Mr. Jangle) 0240- | 18/08/2014 | 20/02/2015 | 20 |
| Collaborative Practicing School | Practice Lessons | Govt Vidya Niketan, Padampura Aurangabad 9403757473 ( Mrs.Zadbuke) 0240- | 18/08/2014 | 20/02/2015 | 10 |
| Collaborative Practicing School | Practice Lessons | JayBhawani High School, Aurangpura Aurangabad 9890255610 (Mr. Ambekar) 0240- | 18/08/2014 | 20/02/2015 | 30 |
| Collaborative Practicing School | Practice Lessons | Jijamata Kanya High School, Jayalaxmi Colony, Savarkar Nagar, N-5 Cidco, Aurangabad, Maharashtra 431003, 0240- | 18/08/2014 | 20/02/2015 | 20 |
| View File | | | | | |

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| M/s Mapari Webdressers | 07/05/2014 | MSCIT Computer course | 76 |
| View File | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 13.69 | 13.69 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Class rooms | Existing |
| Laboratories | Newly Added |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Newly Added |
| Seminar halls with ICT facilities | Newly Added |
| Value of the equipment purchased during the year (rs. in lakhs) | Existing |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing |
| Classrooms with Wi-Fi OR LAN | Newly Added |
| [View File](#) | |

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Soul 1.0 (from INFLIBNET Centre ,Ahmedabad | Partially | College Version | 2005 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 17888 | 2683200 | 125 | 50000 | 18013 | 2733200 |
| Reference Books | 2500 | 375000 | Nill | Nill | 2500 | 375000 |
| Journals | Nill | Nill | 31 | 10465 | 31 | 10465 |
| Others(specify) | 5587 | 838050 | Nill | Nill | 5587 | 838050 |
| Others(specify) | 1508 | 226200 | Nill | Nill | 1508 | 226200 |
| Others(specify) | 174 | 26100 | Nill | Nill | 174 | 26100 |
| Others(specify) | 628 | 9420 | Nill | Nill | 628 | 9420 |
| Others(specify) | 123 | 1845 | Nill | Nill | 123 | 1845 |

**4.2.3** – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 58 | 2 | 2 | 2 | 1 | 4 | 10 | 300 | 0 |
| Added | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 60 | 2 | 2 | 2 | 1 | 4 | 10 | 300 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 300 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| No Data Entered/Not Applicable !!! | |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 1.5 | 1.5 | 2 | 2 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The library : The institute has a separate library building with spacious reading room with research cubicles. The library is well equipped with necessary requirements, text books, reference books, journals, magazines, newspapers, e-journals and digital database. The library is partially automated with Soul software. The library provides free internet facility for faculty, teacher trainees and researchers through a separate computer section. Library has sufficient number of computers and other facilities like Xerox-machine, Internet facilities, e-Facility for providing hard and soft copy of the reference materials as required by the user. The library has an institutional membership with UGC N-List Program, through which all faculty, the researchers can access and download the e-books and e-Journals available through this facility. The regular update of the library resources is done on a regular basis with inputs and suggestions from both the faculty members as well as the

researchers. The library remains open on all the working days during 09:30 to 18:15 Hrs. The facility of its extended library cum reading room in the premises of the boys' hostels is available. The book-bank facility for all extra books facility for students with special needs is also available. Science Laboratory : Science laboratory is having apparatus, chemicals, charts models necessary for science practicals at secondary classes. Student-teachers, who need the laboratory material for teaching in schools get it from the laboratory attendant. Computer laboratory : Computer laboratory is having 18 terminals connected in LAN with internet connectivity. The student-teachers use the computer laboratory for academic purposes, like ICT practicals, references and research project. Apart from it the lab is also made available for online form filling for various examinations like B.Ed./M.Ed. CET, free of cost. Sports : The institution has a separate sports dept with equipments like Cricket kit, Badminton kit, Chess sets, Carom sets, etc are available. Institution has a play ground which is shared with other institution for a sports competitions and outdoor games like kabaddi, kho-kho, football, dodge ball, volleyball and cricket. Badminton and other indoor games like chess and carom are played in the hall. Each student has to participate in minimum five sport activities. Infrastructure : The institution is located in the education zone has spacious multipurpose hall used to conduct co-curricular activities of the institute, which is also made available to various other educational institutions and bodies like DIET, ZP, Govt. SIEM / RAA, Vidya-Niketan for organizing and conducting various seminars, symposiums, workshops, conferences for various target groups. Apart from lectures, the classrooms are used for Student council meetings, small group discussions, micro teaching / EPC practicals, model lessons, method lectures and preparation for co-curricular activities. Multipurpose hall is given to for organizing and conducting various seminars, symposiums, workshops.

http://www.iaseaurangabad.org/Procedures.aspx

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources |  |  |  |
| a) National | GOI Scholarship | 125 | 3464321 |
| b)International | Nill | Nill | Nill |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Personal Counselling | 16/06/2014 | 3 | Faculties of Institute |
| Mentoring | 16/06/2014 | 138 | Faculties of Institute |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the

institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|------|------|------|------|------|
| 2015 | Placement Cell Career Counselling | Nill | 100 | Nill | 14 |

<div align="center">View File</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|------|------|------|
| 3 | 3 | 8 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------|------|------|------|------|------|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| Podar International School Aurangabad 13 Feb 2015 Orchid Techno school Aurangabad on 14 Feb 2015 | 100 | 14 | Nill | Nill | Nill |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|------|------|------|------|------|
| Nill | Nill | Data under compilation for 5.2.2 5.2.3 | Nill | Nill | Nill |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|------|------|
| No Data Entered/Not Applicable !!! | |

| No file uploaded. |
| --- |

**5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year**

| Activity | Level | Number of Participants |
| --- | --- | --- |
| Celebration Of Sport Day | Institution | 138 |
| Carom Competition | Institution | 138 |
| Discus Throw Competition | Institution | 138 |
| Shot Puts Competition | Institution | 138 |
| Speech Competition | Institution | 34 |
| Essay Writing Competition | Institution | 116 |
| Debate Competition | Institution | 28 |
| 1 min Speech Competition | Institution | 68 |
| Singing Competition | Institution | 129 |
| Mono-Drama Competition | Institution | 100 |
| [View File](#) | | |

## 5.3 – Student Participation and Activities

**5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)**

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
| --- | --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | | |
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**5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

The Students council is formed as per the university letter in this regard for the year 2014-15. The student council organizes cultural activities through out the year. The days are celebrated. The students are nominated on various committees as students representatives, like IQAC, Grivance redressal Cell, Library Committee, etc.

## 5.4 – Alumni Engagement

**5.4.1 – Whether the institution has registered Alumni Association?**

No

**5.4.2 – No. of enrolled Alumni:**

100

**5.4.3 – Alumni contribution during the year (in Rupees) :**

10000

**5.4.4 – Meetings/activities organized by Alumni Association :**

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute has a faith in decentralization and participative management. Two parctices are listed below. 1. Various sections and departments to run the curricular and co-curricular activities throughout the year. 2. Creation of posts like Academic Dean, Administrative Dean

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | Some faculty members are BOS members and other faculties give input to university for syllabus framing. |
| Teaching and Learning | Modern methodologies are adopted and student centric methods are followed. |
| Examination and Evaluation | Continuous and comprehensive internal evaluation is practiced. |
| Research and Development | A research department is in place and operational publishing a quarterly journal. |
| Library, ICT and Physical Infrastructure / Instrumentation | These facilities are augmented through the term fees. |
| Human Resource Management | Participative management and task division policy is adopted |
| Industry Interaction / Collaboration | The teacher education education is concerned with school education system. So, there is lot of collaboration with schools, SSC board, DIET SCERT |
| Admission of Students | Admissions are strictly on merit basis following reservation rules framed by the government. It is centralised and done through CET by state Govt. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
| --- | --- |
| Planning and Development | All the planning development activities are done using computers, e-mails and LCD display in meetings. |

| Administration | The students database like scholarship, enrollment to univ exam, generation of hall tickets are done online through software. |
| --- | --- |
| Finance and Accounts | There is online Budget distribution system managed by the department Govt. |
| Student Admission and Support | Students admissions are online and centralised. The website, email and SMS support is available to candidates. |
| Examination | The evaluation is partially done using e-resources. The CCE is recorded using computers. The university examination is done online through software based (QPD) question paper delivery system. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| 2015 | Introduction to Innovative Concepts in Research Studies in Education | - | 27/01/2015 | 29/01/2015 | 17 | Nill |
| 2014 | - | Office records filing / Updation | 23/09/2014 | 25/09/2014 | Nill | 4 |
| View File | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |

| programme | | | | | |
|---|---|---|---|---|---|

**No Data Entered/Not Applicable !!!**

**No file uploaded.**

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 11 | 11 | 12 | 12 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| 7 | 10 | 5 |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As this is a Government Institute there is a provision of financial audit through government auditors. It is done periodically as per departmental orders. The institute has no powers to conduct it. But the cashbook, ledger, vouchers, records are maintained and produced before audit party as and when demanded.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| Govt of Maharashtra | 30271985 | To meet the annual expenditure |

[View File](#)

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | University through Affiliation process | Yes | Principal, Colleagues Peers |
| Administrative | Yes | Directorate Ministry of HTE Govt of Maharashtra | Yes | Principal |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher meetings held to make them understand about the professional nature and number of practicum so that they will support activities Some Parents shared their experience with students. Some Parents helped in organising medical check up camp, blood donation camp

| 6.5.3 – Development programmes for support staff (at least three) |
| --- |

**Sports facility Yoga facility Library support**

| 6.5.4 – Post Accreditation initiative(s) (mention at least three) |
| --- |

**Partial Computerisation of Library Language Lab ICT facilities added**

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2014 | Tree Plantation week | 16/06/2014 | 05/06/2014 | 12/06/2014 | 50 |
| 2014 | Quarterly Research Journal Publication | 01/04/2014 | 01/07/2014 | 01/10/2014 | 180 |
| View File | | | | | |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Jagar Janiwancha Abhiyan | 16/06/2014 | 31/03/2015 | 56 | 82 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |

**The College has setup solar panels for electricity generation and water heater. About 27 of electricity consumption is regenerated through solar panels.**

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |
| Physical facilities | Yes | 3 |
| Any other similar facility | Yes | 3 |
| Braille | Yes | 3 |

| | Software/facilities | | |
|---|---|---|---|

**7.1.4 – Inclusion and Situatedness**

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2014 | Nill | Nill | Nill | Nill | Nill | Nill | Nill |
| | | | | | | | No file uploaded. |

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Sadbhawana Day | 20/08/2014 | 20/08/2014 | 138 |
| Teachers Day | 05/09/2014 | 09/09/2014 | 138 |
| Hyderabad Mukti Day | 17/09/2014 | 17/09/2014 | 138 |
| M.Gandhi L.Shastri Jayanti | 02/10/2014 | 02/10/2014 | 138 |
| M.Phule Punyatithi | 28/11/2014 | 28/11/2014 | 138 |
| Republic Day | 26/01/2015 | 26/01/2015 | 138 |
| Daily Morning Assembly | 16/06/2014 | 28/03/2015 | 138 |
| [View File](#) | | | |

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

Plantation Solar panels for lights Solar panels for water heating Low consumption electrical gadgets (Bulbs/Fans/Tube lights) LCD / LED monitors for computer systems

## 7.2 – Best Practices

**7.2.1 – Describe at least two institutional best practices**

1. Preparation distribution of booklets of academic activities. 2. Development of ICT practicum booklet for workshop. 3. Publication of Quarterly Research Journal.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
|---|
| http://www.iaseaurangabad.org/Default.aspx |

## 7.3 – Institutional Distinctiveness

**7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words**

**The micro-teaching and demonstration-lesson workshops are distinctively organized in the institution. The audio-vdo recording, extensive discussion on demonstrations and feedback,**

| Provide the weblink of the institution |
|---|
| http://www.iaseaurangabad.org/Default.aspx |

## 8.Future Plans of Actions for Next Academic Year

1. Plan for seeking autonomous status to the college 2. Plan to send proposal to RUSA for strengthening ICT infrastructure 3. Plan for making the institution as an Excellent Research Centre 4. Submission of proposals to various agencies / bodies for financial assistance to conduct seminars, conference, workshops, etc. 5. Plan to publish College Educational Research Journal as a e-Journal. 6. Plan to augment more number of books and journals and e-resources in the college library 7. Plan to digitalise all the books and learning resources in the library 8. Plan for organising series of student enrichment programme with the focus on forming future teachers. 9. Plan for Start Diploma in Yog Teacher from the Yashvantrao Chavan Maharashtra Open University, Nashik